# East Garner Elementary

Open House

2018-2019

★ https://eges-5thgrade.weebly.com/

#### Goals for East Garner Elementary

- ★ Teach with fidelity the Common Core State Standards in English/Language Arts and Math, and the Essential Standards in all other curriculum areas.
- ★ Use data effectively in Professional Learning Teams to drive instructional decisions and practices to ensure all students meet or exceed grade level expectations.
- ★ Utilize 21<sup>st</sup> century technologies in all classrooms and disciplines to engage, empower, and connect students.
- ★ Increase parent engagement and participation in their children's education and the school community as a whole.
- ★ Ensure high quality Core Instruction happens daily in every classroom and every content area.

#### Student Handbook Verification

- ★ Parents should have received copy of Handbook at Open House.
- ★ Collect signed the photocopied version of Parent And/Or Guardian Signature Sheet.

### Standard Based Grading

- ★ Level 1: shows insufficient performance of targeted grade level standards ("I don't get it yet. I need help")
- ★ <u>Level 2</u>: needs support to meet targeted grade level standards ("I almost get it, but I need help")
- ★ <u>Level 3</u>: demonstrates proficiency of targeted grade level standards ("I get it. I can do it well.")
- ★ Level 4: shows exceptional knowledge and problem solving, makes connections to other content areas, and demonstrates a higher level of thinking for that objective. It is NOT simply working above grade level ("Since I can do this I can figure out new things")

### Homework Expectations & Grading Policy

The EGES Homework Expectations and Grading Policy is located on our school website. Click here to follow the link:

### EGES Homework & Grading Plan

## PBIS Expectations: M.A.P.S

M.A.P.S Expectations	Consequences (if your child does not follow their M.A.P.S.)
M-Make Smart Choices A-Always Do Your Best P-Practice Self Control	<ol> <li>Warning with 4 questions</li> <li>Move Seat</li> <li>Reflection Sheet (minor behavior report)</li> <li>Behave out with essay and community service</li> </ol>
S-Show Respect	5. Parent Contact

## Behavior Reports & Class Dojo







- ★ Each class has Class Dojo. This is a schoolwide behavior management and communication path for parents.
- ★ The homeroom classes are shared with all specialists and 5th grade teachers so that students can earn points anywhere.

### Capturing Kids Hearts

All classes have created social contracts. These contracts were created and sign by students and teachers in the class. The questions we asked ourselves when creating our social contracts were...

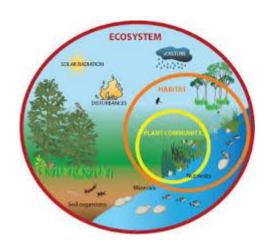
- 1. How do you want to be treated by the teacher?
- 2. How do you want to be treated by each other?
- 3. How do you think the teacher wants to be treated by you?
- 4. How do you want to treat each other when there is a conflict?

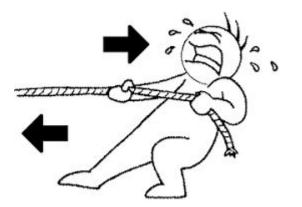
#### Fifth Grade Math

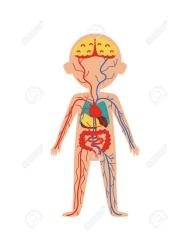
- Big Areas of Study:
  - o Fractions
  - Multiply and divide whole numbers
  - o Decimals with all operations
  - Word Problems
- Homework:
  - Assigned Monday-Thursday
  - Should be completed and returned each day
  - There are some times when they have the opportunity to start their homework in class

#### Fifth Grade Science

- 1. Human Body
- 2. Force and Motion
- 3. Ecosystems
- 4. Weather





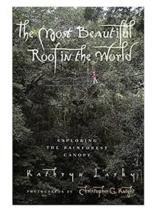


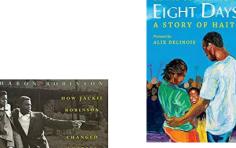


### Fifth Grade Literacy

- 1. Stories of Human Rights
- 2. Biodiversity in the Rainforest
- 3. Athlete Leaders of Social Change
- 4. The Impact of Natural Disasters

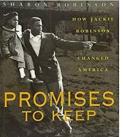






#### **Homework**

- Read for 30 minutes daily
- Assigned on Monday and due on Friday
- Completed on Google Classroom



### Field Trips

#### Washington D.C.

- February 27-March 1
- Total cost is TBD
- We will need chaperones
  - Need to be WCPSS Registered Volunteer
  - Cost is not covered by EGES

#### Raleigh Museum of Natural Sciences

- November
- Total cost is TBD
- We will need 2 chaperones from each homeroom
  - o Talk to Mr. Cassady about being a chaperone.

#### Communication Methods

East Garner wants you to know what is going on in the building, our school and with our PTA. Here are all the ways that EGES is communicating with you:

- ★ School Messengers from Mrs. Graf, Principal
- ★ School Twitter: @EastGarnerES
- ★ Bus Twitter: @EastGarnerESbus
- ★ School Office: 919-773-7411
- ★ School Website: <a href="http://www.wcpss.net/eastgarneres">http://www.wcpss.net/eastgarneres</a>
- ★ Friday Folders & Binders
- ★ Teacher Contacts: Newsletters, classroom blogs/websites

#### Communication Methods

- ★ Daily communication through ....
- ★ Administration Emails
  - Mrs. Graf cgrafl@wcpss.net
  - o Mrs. Anderson oanderson@wcpss.net
- ★ https://eges-5thgrade.weebly.com/
- ★ Guidance: clhorosko@wcpss.net Social Worker: ccaudill2@wcpss.net
- ★ Teacher Emails:
  - o Ms. Perez: lperez@wcpss.net
  - o Mr. Cassady: wcassady@wcpss.net
  - o Mr. Griffin: fgriffin@wcpss.net
  - o Ms. Taylor: ltaylor@wcpss.net

