

# August



Hello 5th Grade Explorer Parents!

## Class Dojo

Parents, please be sure to connect to our classrooms via Classroom Dojo. Dojo allows for messages to be sent quickly during the day and for teachers to give updates to parents nightly. We are always posting pictures and the going ons of what is happening in our classroom daily to keep you informed on what we are learning. Dojo also allows you to see your child's behavior in the classroom both positive and negative in real time, along with consequences and allow open communication between you and the teacher.

## Google Classroom

Students have begun learning and practicing how to login and connect to our online classrooms through "Google Classroom". Each student has their own unique login that can be used to access our classrooms both at school and home to complete assignments and delve into conversation with classmates about current quarterly topics. Students will have homework assigned through google classroom. This application can be accessed via most devices including computer, tablet, phone, etc. and is free to use. Students who do not have access to internet or devices at home can complete assignments in the morning & free time here at school.

## Classroom Website

Our grade level has a website. Please follow the link below to have access to curriculum, tools, and websites we are using in the classroom to reinforce learning. You can also find important documents, newsletters, schedules, contact information, and many other resources to help your student at home.

<https://eges-5thgrade.weebly.com/>

## Important Dates

August 16	OPEN HOUSE 6:00-7:00
August 17	Early Release
September 3	Holiday: No School
September 17-21	Spirit Week
September 21	End of 1st Q: REPORT CARDS GO HOME
September 24	Teacher Workday
September 25	Teacher Workday
September 26-Oct. 5	Track Out

## Curriculum

**Language Arts:** We will continue the quarter with our investigation of *Esperanza Rising*. Students will continue to connect the text to articles in the *Universal Declaration of Human Rights* as they dissect story structure, main idea, and summary. Students will also use their knowledge of the text and experiences to create inferences. Students have begun working in discussion groups and applying what they know about human rights to connect with the story.

**Math:** As students finish up their first unit on graphing they will move into using models to explore properties of multiplication and division. Students will begin this unit by learning about and calculating volumes of solid figures.

**Science:** Students will start the year with a unit on the Human Body and its many systems that work to keep the body functional as a whole.

## Contact

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