

## Mclass Reading 3D Written Comprehension Question Stems (Updated 2015-2016)

	Fiction	Nonfiction
<b>Level F 9-10</b>	<ul style="list-style-type: none"> <li>• What made .....? Use parts of the story in your answer.</li> <li>• How did ....? Use parts of the story in your answer.</li> <li>• Why do you think.....? Use details from the pictures or from the story in your answer.</li> <li>• Read this from the story. Who says this and why? Use parts of the story in your answer.</li> <li>• Why did....? Use details from the pictures or from the story in your answer.</li> <li>• What do you think....? Use parts of the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• Take a statement from the text. What would happen if _____didn't _____? Use parts of the book in your answer.</li> <li>• What is the most important _____from the text? Use parts of the book in your answer.</li> </ul>
<b>Level G 11-12</b>	<ul style="list-style-type: none"> <li>• What did each _____tell you about the character? Use parts of the story in your answer.</li> <li>• List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.</li> <li>• How do you think _____was feeling? Use parts of the story in your answer.</li> <li>• How did the _____help change _____ feelings? Use parts of the story in your answer.</li> <li>• Who tells the story? How do you know? Use parts of the story in your answer.</li> <li>• What happens.....? Use parts of the story in your answer.</li> <li>• Why do.....? Use parts of the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• Tell 2 ways _____and _____are alike. Use parts of the book in your answer.</li> <li>• Tell 2 ways _____and _____are different. Use parts of the book in your answer.</li> <li>• Describe _____. Use parts of the book in your answer.</li> </ul>
<b>Level H 13-14</b>	<ul style="list-style-type: none"> <li>• Read this sentence from the book. What was _____ feeling when she said this? Use parts of the story in your answer.</li> <li>• Tell what happens in the story. Tell what happens in the beginning, middle and end.</li> <li>• How did _____solve his problem? Use parts of the story in your answer.</li> <li>• What things do the _____do that a real _____ cannot do? Use parts of the story in your answer.</li> <li>• How can you tell .....? Use parts of the story in your answer.</li> <li>• What lessons do _____ and _____ learn in the story. Use parts of the story in your answer.</li> <li>• Write some words from the story that show _____ is (feeling).</li> </ul>	<ul style="list-style-type: none"> <li>• Write three things _____ does.</li> <li>• Tell two or more things that happen..... Use parts of the book in your answer.</li> </ul>
<b>Level I 15-16</b>	<ul style="list-style-type: none"> <li>• Tell how _____acts. What did you learn from what _____did? Use parts of the story in your answer.</li> <li>• What is _____'s problem? How is the problem solved? Use parts of the story in your answer.</li> <li>• Tell about the beginning and end of the story.</li> <li>• Why did (<u>character</u>) (<u>action</u>) in the story? Use parts of the story in your answer.</li> <li>• What words from the story show that _____was feeling _____?</li> <li>• Why did _____ help _____? Use parts of the story in your answer.</li> <li>• What lessons did this story teach? Use parts of the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• The author says “_____” Use details from the book to tell why_____.</li> <li>• Tell why _____ is a good title for this book. Use parts from the book in your answer.</li> </ul>

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<b>Level J</b> <b>17-18</b>	<ul style="list-style-type: none"> <li>• What is the problem in this story and how is it solved? Use parts of the story in your answer.</li> <li>• Describe how (the characters) feel and why they feel this way. Use parts of the story in your answer.</li> <li>• What lesson does _____ learn? Use parts of the story in your answer.</li> <li>• How did you find out _____? Use parts of the story in your answer.</li> <li>• Tell what happens in this story. Be sure to tell about the beginning, middle, and end.</li> <li>• How do _____ feel when they _____? Use details from the pictures and from the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the heading _____. List four facts about _____ from this part of the book.</li> <li>• Why are .....? Use parts of the book in your answer.</li> </ul>
<b>Level K</b> <b>19-20</b>	<ul style="list-style-type: none"> <li>• Tell what _____ says and what _____ does. Use details from the story in your answer.</li> <li>• What important lesson can we learn from the characters in the story? Use details from the story in your answer.</li> <li>• What problem does _____ have in the story? How does _____ solve the problem?</li> <li>• How does .....? Use details from the story in your answer.</li> <li>• Describe what happens in the story. Tell what happens in the beginning, the middle and the end.</li> <li>• What two problems do _____ and _____ have in the beginning of the story? What are the solutions? Use details from the story in your answer.</li> <li>• What are two reasons.....? Use details from the pictures and from the story in your answer.</li> <li>• Tell why _____ is a good title for this book/story. Use details from the book/story to explain your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• The author says _____ are _____. What is another word to explain _____? Use details from the book in your answer.</li> <li>• Describe how _____ use _____ in their job. Use details from the book in your answer.</li> </ul>
<b>Level L</b> <b>21-22</b>	<ul style="list-style-type: none"> <li>• Describe what _____ does and why. Use details from the story in your answer.</li> <li>• Explain how _____ feels at the end of the story. Use details from the story in your answer.</li> <li>• Tell why the character did _____. Use details from the story in your answer.</li> <li>• What lesson does this fable teach? Use details from the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• How did the timeline in this book help you understand the text? Use details from the book in your answer.</li> <li>• What is another good title for this book? Use details from the book in your answer.</li> </ul>
<b>Level M</b> <b>23-24</b>	<ul style="list-style-type: none"> <li>• At first (character) feels _____ about _____. How does he feel about it later? Use a detail from the story in your answer.</li> <li>• What does _____ do in the beginning, the middle and the end? Use details from the story in your answer.</li> <li>• At first, how does _____ feel about _____? How does he feel later? Use details from the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why the author wrote this book. Use details from the book in your answer.</li> <li>• Describe two or more effects of _____. Use details from the book in your answer.</li> </ul>

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<b>Level N</b> 25-26	<ul style="list-style-type: none"> <li>What does _____ do differently? Use details from the story in your answer.</li> <li>What lesson does _____ learn? Use details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>How can _____ be helpful? Use details from the text to support your answer.</li> <li>Why do you think.....? Use details from the text to support your answer?</li> </ul>
<b>Level O</b> 27-28	<ul style="list-style-type: none"> <li>Explain why the _____ is important to the story. Use details from the text to support your answer.</li> <li>Describe how the characters feel when they see ..... Use details from the story in your answer.</li> </ul>	<ul style="list-style-type: none"> <li>. Do you think.....? Use details from the text in your answer.</li> <li>In what ways can.....? Use details from the text to support your answer.</li> </ul>
<b>Level P</b> 29-30	<ul style="list-style-type: none"> <li>Read this sentence from the story. Explain the meaning of the phrase “ _____ ” as it is used in the sentence.</li> <li>How do _____ character traits help him? Use details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>Describe a _____. Use details from the pictures or from the text to support your answer.</li> <li>Describe the steps in _____. Use details from the text to support your answer.</li> </ul>
<b>Level Q</b> 31-32	<ul style="list-style-type: none"> <li>Explain what (character) does when _____. Use specific details from the text to support your answer.</li> <li>Describe how you know..... Use specific details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the different ways that _____. Use specific details from the text to support your answer.</li> <li>Write a summary of the text. Include the main idea and three or more details.</li> </ul>
<b>Level R</b> 33-34	<ul style="list-style-type: none"> <li>Describe how _____’s feelings change throughout the story. Use specific details from the text to support your answer.</li> <li>The text says..... What other words describe ____? Use specific details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>The author writes about several items that _____. List three or more items and explain how they can ..... Use specific details from the text to support your answer.</li> <li>Read this sentence from the book. (<u>sentence</u>). What two items found in the text do you think might be the most important? Why do you think so? Use specific details from the text to support your answer.</li> </ul>
<b>Level S</b> 35-36	<ul style="list-style-type: none"> <li>Describe how (character) <i>likely</i> feels when _____. Use a specific detail from the text to support your answer.</li> <li>How do you think the _____ felt.....? Use specific details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the order of events that take place when .... Use specific details from the text to support your answer.</li> <li>Read this sentence from the book....List at least 2 clues from the text that help you know what _____ means.</li> </ul>
<b>Level T</b> 37-38	<ul style="list-style-type: none"> <li>Explain how (character) <i>likely</i> feels while _____. How do you know? Use three specific phrases or sentences from the text to show he might have felt this way.</li> <li>Read the sentence from the story. What does the word _____ mean in this story? Use specific details from the text to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>Read these two accounts from the text about _____. How are their points of view alike or different?</li> <li>Read this sentence from the book. Explain the meaning of _____. Write the clues used to figure out the meaning of the word.</li> </ul>
<b>Level U</b> 39-40	<ul style="list-style-type: none"> <li>Then, explain how the story would be different if _____ told it instead of _____. Use specific details from the text to support your answer.</li> <li>How do (character) feelings change over the course of the story? Use specific words and phrases from the text to show how _____ felt at the beginning of the story and how he felt at the end.</li> </ul>	<ul style="list-style-type: none"> <li>List at least 5 ways the _____. Use specific details from the text to support your answer.</li> <li>The text tells us _____. What clues in the text help you know what _____ means? Use specific details from the text to support your answer.</li> </ul>